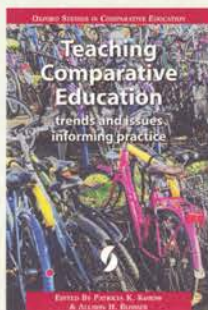


IAU, founded in 1950, is the leading global association of higher education institutions and university associations. It has Member Institutions and Organisations in some 130 countries that come together for reflection and action on common concerns.

IAU partners with UNESCO and other international, regional and national bodies active in higher education. It is committed to **building a Worldwide Higher Education Community**.



**TEACHING COMPARATIVE EDUCATION: TRENDS AND ISSUES INFORMING PRACTICE**, by Patricia K. Kubow, Allison H. Blosser, Eds., Didcot, Oxford: Symposium Books, 2016, 212 p. ISBN 978-1-873927-82-3



This book examines the ways in which comparative education is being taught, or advocated for, in teacher education within higher education institutions

worldwide. A particular concern raised by the authors – in diverse locations including Germany, Singapore, the United Kingdom, and the United States – is the utilitarian approach in teacher education, where that which is valued is that which is measurable. The implications for what and how comparative education should be taught is examined in light of the ideological, sociocultural, political, and economic trends influencing education worldwide. The main questions posed in the book include: What are the challenges and opportunities for comparative education, and its practice, now and in the future?



## IAU 15TH GENERAL CONFERENCE

### HIGHER EDUCATION AS A CATALYST FOR INNOVATION AND SUSTAINABLE SOCIETIES



13-16 November 2016  
Bangkok, Thailand